

Knowledge and Understanding

Same in numbering

Reduce	Summarise.	
Make smaller. Break into component parts. Limit the number of words. Amount. Identify the main message.	Q How would you explain this in X words? How would you explain this to someone who missed today's lesson? Open response questions - reduce the content. Find the key elements	
Transform		
Change from one thing into another. Translate Eng → TL TL → Eng Edit. Improve	Change tense. change person / subject of the sentence. Noun swap / Verb swap. How many synonyms can you find for?	
Deconstruct		
Break down. Unpick Identify component parts. model break down	Break down Waggolls. Look at the 'devices' used in the writing. Q How many meanings does X word have?	
Derive		
make something Get Someone from Something different.	Think / Pair / Share. We know j'ai mangé = I ate ? = I listened - Identify other examples from the ones given. - Ensure prior knowledge is activated	

built on. If we know X, what might...

Knowledge and Understanding

Reduce	
- Summarise - Identify the main message	* Summarise a text in X no. of bullet points * Reading for gist task - Questions to identify key points
Transform	
- Translate - Improve - Change	- Translation of phrases/key words from L1 to L2 - Write an extended sentence/response - Change from 1st to 3rd person singular - Change a tense - Upgrade a piece of writing - Correct the errors in a model sentence - Find and fix errors in peer work.
Deconstruct	
- Break Down - Component Parts - Identify	- Identification of tenses / parts of paradigm - Time markers / phrases - Parts of speech - eg adjectives
Derive	
Make something from something else	* Create a story board from a narrative * Create a role play/song

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Reduce	
• Summarise • Identify the main message	- LISTEN/READ THE TEXT AND SAY WHAT YOU UNDERSTAND. - READ THE TEXT AND GIVE A TITLE TO EACH PARAGRAPH. - LISTEN TO SENTENCES AND IDENTIFY THE THEME OF EACH.
Transform	
• Translate • Improve • Change	- TRANSLATE THE TEXT INTO ENGLISH/TH. - FIND SYNONYMS (HIGHER TIER) - CHANGE THE TENSE OF A SENTENCE/PARAGRAPH. ↳ MINI WHITEBOARDS
Deconstruct	
• Break Down • Component Parts	- HINGE QUESTIONS ↳ FOR VERBS - CREATE OWN SENTENCE BUILDERS.
Derive	
• Make something from something else	

Knowledge and Understanding

Reduce	
- Summarise - Identify the main message	FA'level: - What is the text about - What clues are there in the text? - Simplify / summarise the learning so far / grammar rule
Transform	
- Translate - Improve - Change	- Sentence / word hunt - Puzzle grid: start with a verb + add 5 different endings / nouns - Given time phrase → add 5 different verbs in that tense - change / improve a given sentence
Deconstruct	
- Break Down - Component Parts	- Time phrases: - find the adjectives / nouns / connectives / - verbs in different tenses + pronouns - P/N
Derive	
Make something from something else	- use example to write a different (similar) sentence - Adapt a positive sentence + change to negative - changing a sentence from past → present → future or vice versa. - Adapt a text and write.