

Analysis and Application

TW.

Prioritise	Which is the most important? Eliminate What's essential. Focusing.	- multi-choice questions with plausible answers. - What do you think the most important take away is from this lesson? Q "Which of the strategies is the most useful for you and why?"
Categorise	Find similarities + differences. Put into groups. Sort them / split them.	Q Group these words into 3 number of categories. - Topic areas - Sentences. Match the Themes. Sport → - J'aime être active active. Je fais de la natation chaque jour. Family Pets School - How does the X cultural element compare to England? Q "What are the similarities and differences?"
Criticise		
Evaluate	Judge / suggest improvement. Pros + Cons.	- DIRT. / Green Pen / upgrade. - Peer assessment. Providing an opportunity to evaluate. - Native Speakers. Play Devils Advocate. Ask them to present a different viewpoint. Q "Why am I asking you to do this activity?"
Trends and Patterns	Spot and notice. Find common elements Recognising.	AQA Style Grammar gap fill. Application of the rule. "Can you predict how we would use this tense with X verb?" Q "What would happen if I ..." (after a variable we a different verb?)

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Prioritise	
• Eliminate	- Highlight what you already know. - Cognates - Summary - Reciprocal reading
Categorise	
• Sort • Group	- Spot the verb/tense - group words (adjectives + nouns) - Identify time phrases - Advantages/disadvantages - Masculine/feminine
Criticise	
• Evaluate • Judge	- Comparing two texts and using techniques from the better text. - Success criteria / WAGOLL
Trends and Patterns	
• Notice • Identify	- Verb patterns - Sound patterns - Word order [BAGS etc] - WAGOLL (success criteria)

Have a focus on
verbs + tenses

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Prioritise	<u>Reading skills.</u> Have a set of exam style questions - tells me what I need to look for - blank out irrelevant material / - language - or structures -
Categorise	 Give a sentence - lot of long = jumble it out - dictation - translate - present a grammar point - change from je → il/elle change tense
Criticise	 make all sentence negative ne pas What do you think of? Tu aimes les fêtes? Faulty Translate.
Trends and Patterns	 - verb endings
focus on verbs or tense only • Eliminate gap fill true or false	• Notice • Identify

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Prioritise	
• Eliminate	Exam style question techniques. MCQ + open questions + gap fills.
Categorise	
• Sort • Group	• A literal word sort task. • Verb Categorisation in tenses
Criticise	
• Evaluate • Judge	• Evaluate a text for quality. • Error correction activity • Manipulation of text.
Trends and Patterns	
• Notice • Identify	• Odd one out tasks • Find the tense in text