

How can we support learners in our schools to see themselves as linguists rather than speakers of French, Spanish or German?

Key Take Aways from TTLH and BEP's Primary Specialist Network Event.

Thursday 17th October 2024

1

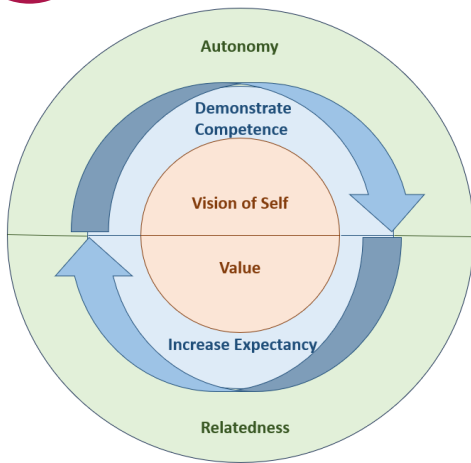
Always share the 'why' with your learners and the teachers in your team

1. Why do we learn languages?
2. How does this enrich my life now?
3. How might this enrich my life in the future?



2

To engage and motivate your learners, you need to adopt a multi-pronged approach to motivation theory.



1. What do your learners want to be able to do with the language they are learning?
2. To what extent do they value language learning? Do they understand how it can enrich their lives?
3. Are there opportunities for your learners to demonstrate what they can do? When they can see themselves being successful, they will start to believe they can be successful.
4. Do your learners have any say over what they are learning?
5. Is your planned programme of study relevant and relatable to your learners?

3

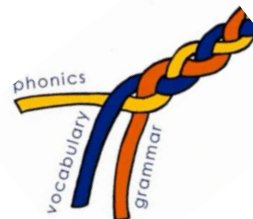
How do you demonstrate that all languages are valued within your school community?



Could you launch a Language of the Month initiative like the one at Hodge Hill Primary School?

5

To what extent are the foundational principles of phonics, vocab and grammar explicit and revisited within your curriculum?



When the three strands are woven together, the outcome is significantly stronger.

4

The [Languages OFSTED research review](#) shares insights into what high quality language provision might include.

Culture is often positioned as the fourth strand whereby the language is brought to life, and learners can explore the world with a different perspective.



Find out more in the [2016 MFL pedagogy review](#)