

Partner and Affiliate School Bulletin: Autumn 2 2024

Time to sit down with a cup of tea and enjoy the latest language news from across Birmingham, Stoke and Staffordshire.

Welcome to our newest members of the TTLH team

Following a successful recruitment campaign, we are delighted to welcome 6 new faces to the TTLH team. Taking on the roles of Affiliate School Advocates, HHCL Advocates and German Advocates Libby, Marie-Claire, Tuğçe, Farhat, Traciean and Isobel are looking forward to working with you. [Find out more about their experience on our website.](#)



Elizabeth Franklin
Affiliate School Advocate – Birmingham



Marie-Claire D'arcy Barron
Affiliate School Advocate – Stoke and Staffordshire



Traciean Richards
TTLH German Advocate



Isobel Eddy
TTLH German Advocate



Farhat Nazir Mushtaq
Home, Heritage and Community Languages Advocate



Tuğçe Çankaya Simpson
Home, Heritage and Community Languages Advocate

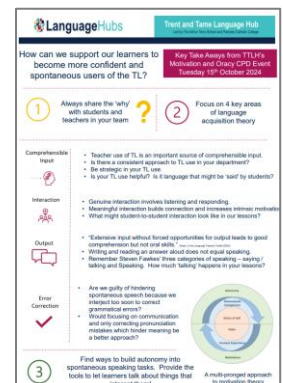
Actions from this Bulletin:

1. [Register for our Motivation and Oracy virtual teach meet, taking place on Tues 26th Nov 3.30-4.30pm.](#)
2. Consider contributing to our teach meet with a short 3-5 min input about how you get your students speaking in the classroom. E-mail tthl@atlp.org.uk if you are happy to contribute.
3. [Visit our blog](#) for details about how to set up a language ambassador programme in your school.
4. [Share your opinions](#) about a TTLH student-focused event later this academic year.
5. Let us know which HHCL languages your students are taking in the Summer 25 series so we can help to source speaking examiners. E-mail tthl@atlp.org.uk
6. [Browse the offers from NCLE's cultural partners and ALL.](#)

TTLH's Autumn Term CPD Offer: Motivation and Oracy

Our face-to-face CPD session focusing on Motivation and Oracy on the 15th October was a huge success with teachers from 25 secondary schools represented at the event. Revisit the key take aways from the session [on our CPD blog](#).

“Thank you so much for yesterday - it was brilliant! I particularly liked the logical, clear structure and the way that you underpinned all the practical ideas with the theory.”



LanguageHubs Trent and Tame Language Hub

How can we support our learners to become more confident and spontaneous users of the TL?

Key Take Aways from TTLH's Motivation and Oracy CPD Event Tuesday 19th October 2024

1. Always share the 'why' with students and teachers in your learn.
2. Focus on 4 key areas of language acquisition theory.
3. Find ways to build autonomy into spontaneous speaking tasks. Provide the tools to let learners talk about things that interest them!

Comprehensible Input

- Teacher use of TL is an important source of comprehensible input.
- To be a successful approach to TL use in your department?
- Is your TL use helpful? Is a language that might be 'used' by students?

Interaction

- Generate interaction through listening and responding.
- Meaningful interaction builds correction and increases internal motivation.
- What might student-to-student interaction look like in your lesson?

Output

- “Extensive input without frequent opportunities for output leads to good comprehension but not skills.”
- Writing and reading an answer about does not equal speaking.
- Remember: “Don't forget three categories of speaking – reading, talking and listening. How much talking happens in your lesson?”

Error Correction

- Are we guilty of hearing comprehension based feedback on repeated low level to correct grammatical errors?
- Should focusing on communication and only providing grammatical feedback when it makes meaning be a better approach?

Foreign Language Acquisition Process Diagram:

A circular diagram showing the relationship between Comprehensible Input, Interaction, Output, and Error Correction, leading to Fluency.

Join us at our virtual teach meet on Tuesday 26th November 3.30 – 4.30 where Language teachers can share their progress in this area and showcase best practice.

Register now! [TTLH CPD - Trent and Tame Language Hub](#)

Please let us know if you are happy to contribute to the teach meet with a short 3-5 minute input about something you are trialing in your classroom. It doesn't need to be the finished article. We just want to promote discussion and sharing of classroom practice.

Each half term, the TTLH team will share blog posts exemplifying practice in our own schools or reflecting on what they have learned from CPD they have attended. Follow us on social media to be the first to read our latest thoughts.

Follow us on: X - trent_and_tame LinkedIn – Trent and Tame Language Hub

In our last bulletin we suggested you set up a Languages Ambassador scheme to support you to raise the profile of languages in your school. Interested in how you might go about this? See below and check out [Libby's blog](#) for more details.

How can Languages Ambassadors support my department?

You can get your Language Ambassadors to do anything you want them to! They could...

1. Act as an advocate for language learning by sharing the benefits of language learning including how this can enrich your life in assemblies, open evenings, on display boards and in general conversations.
2. Write content for school newsletters and social media posts.
3. Support at option evenings, open evenings and sixth form recruitment evenings. Students are more likely to take notice of something their peer says, rather than something their teacher says!
4. Be an extra pair of hands in extra-curricular clubs including make marketing materials.
5. Choose and promote the TL word of the week. They choose the TL word and promote it across the school, on digital screens, in short videos, in the newsletter.
6. Contribute to a KS3 homework club, giving them an opportunity to retrieve prior learning.
7. Support with transition. The Language Ambassadors could visit local primary schools and support on their French / Spanish / German days or lead primary pupil voice about KS2 language learning and transition.
8. Sixth form ambassadors could act as KS3 classroom assistants in one of their free periods or support with GCSE speaking exam preparation.. This not only supports Ks3 students but also provides an excellent opportunity for sixth formers to re-visit core concepts and teach them to young students.



[More information on the benefits for your students and how to go about setting up a scheme can be found on our blog.](#)



TTLH Student Focused Event

We want your feedback! TTLH is hoping to organise a student-focused event in the 24-25 academic year to raise the profile of languages. Which year group? When? What would you like us to build into the programme. Please let us know by Friday 29th November so we can start planning!

Teacher Voice. Gathering thoughts about a student-focused TTLH event

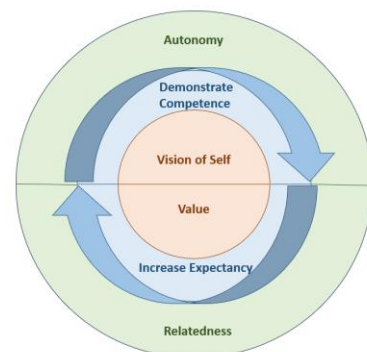


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Autumn 2: Building intrinsic motivation for language learning is multi-faceted

Alongside ensuring our students value language learning and have opportunities to demonstrate their competence and increase their sense of self efficacy, a key element in developing intrinsic motivation is ensuring that the **language learning experience feels relevant and relatable to the young people in our classrooms.**



How can we do this?

Providing ways to support learners to **value languages** whilst also **connecting with people they can relate to**, can support with this.

Extra-Curricular Trips



Traciean Richards, one of our new German Advocates shares an account of a recent **extra-curricular trip** to Warwick University organised through Routes into Languages.

“Our Year 11 linguists spent a really informative day at the University of Warwick on Wednesday 6th November. The school of Modern Languages and Culture organised a Languages Discovery Day for our able linguists. We enjoyed a talk from University of Warwick Alumni students , one of whom works at Barclays Bank and spent 2 years working in Paris and Belgium! Students also enjoyed a lecture from Dr Ford on French propaganda and a session exploring the softer, transferable skills that studying languages can bring. Feedback from our Year 11's was positive.”

[Find out more about local events at the University of Warwick by signing up to the Routes into Languages monthly newsletter.](#)



“Amazing, eye opening and full of really good advice.”
 “It was really useful to talk to people who have done languages at A-level.”

Enter your students into National Competitions



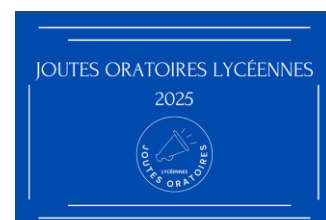
Unleash your linguistic skills in the GCHQ National Language Competition!

Put your students’ linguistic skills to the test with the GCHQ National Language Competition, 18th – 22nd November. Follow this [link](#) to find sample challenges and information about how to register.

Support your A-Level French students to bring their learning to life in a French debating competition run by the Institut français.

The Joutes oratoires lycéennes is a French debating competition open to all sixth formers (or equivalent) in the UK. Running over the last decade, it encourages young French learners to practise their French in a creative and challenging way. For more information on the contest: <https://www.institut-francais.org.uk/joutes-oratoires-lyceennes/#/>

To register your interest, contact education@institut-francais.org.uk



Tap into something they are already doing or really enjoy.

Did you know that students can learn German as their skill for DofE?



The Goethe Institut and the Gimagine programme have partnered with DofE to provide a structured way to learn German and for it to count towards the skill element of a young person's DofE programme. Full details can be found on the [Gimagine website](#).



Looking for a fun way to celebrate Christmas in your language classroom?

Routes into Languages run an annual Christmas Card competition which is open between the 18th Nov and the 2nd Dec. [Find out more.](#)



What about you? Reinvigorate your teaching practice by engaging in high quality CPD whilst networking with like-minded colleagues.



Primary Languages Conference Online
16th November 2024

Including a keynote presentation from Dr Rachel Hawkes, this event offers presentations on such topics as supporting non-specialists, using AI and transformative transition. Visit [here](#) for more information.

Join us at Language World in Kenilworth, from 14th-15th March 2025. Language World is ALL's annual flagship conference, and a highlight of the year for teachers of all languages. This year's event is packed with speakers from across the languages sector and offers a two-day shot of ideas, advice, debate and inspiration. Find out more and register [here](#).

LANGUAGE WORLD 2025
REGISTRATION NOW OPEN

NCLE Universal CPD events

15th January 2025
4.00pm - 5.00pm

Bringing the New GCSE to Life (Part 2)
[Registration coming soon on the NCLE website.](#)

12th February 2025
4.00pm - 5.00pm

Transition & Transfer at KS2 (Part 1)
[Registration coming soon on the NCLE website.](#)

26th March 2025
4.00pm - 5.00pm

Transition & Transfer at KS2 (Part 2)
[Registration coming soon on the NCLE website.](#)