

Partner and Affiliate School Bulletin: Autumn 1 2024

Welcome back to the 24-25 academic year and our first TTLH bulletin.

In this bulletin you'll find:

- [Key questions to get you thinking about how you might increase intrinsic motivation and raise the profile of languages in your school.](#)
- [Ideas for lessons, assemblies and home learning to celebrate European Day of Languages](#)
- [Exciting opportunities to work with the TTLH team, supporting the teaching of German and Home, Heritage and Community Languages.](#)
- [Details of the NLCE and TTLH CPD offer for the next academic year](#)
- [Offers from our cultural partners.](#)

Actions from this Bulletin:

1. Tag us in any social media posts linked to European Day of Languages on the 26th September or German Unity Day on the 3rd October. @trent_and_tame or Trent and Tame Language Hub on LinkedIn.
2. Encourage any new members of staff in your team to [join our mailing list](#).
3. E-mail tth@atlp.org.uk if you'd like to find out more about the [HHCL and German advocate roles](#).
4. Sign up for [NCLCE's universal CPD sessions](#) and / or TTLH's [first face-to-face event on Tuesday 15th October focusing on Motivation and Oracy](#).

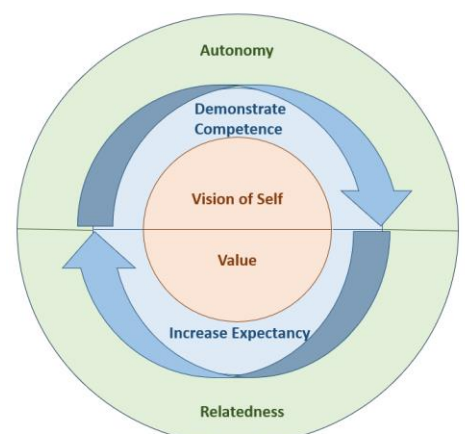


TTLH's Biggest Take Away from the 23-24 academic year

Key questions for teachers to consider:

1. Do your learners understand why they are learning a language?
2. Do they appreciate the additional benefits learning a language brings to their life?
3. How do your learners think they'll use the language they are learning in the future? Do your lessons support them to move closer to these goals?
4. What do your learners want to be able to communicate?
5. Do your learners have opportunities to use the skills they are developing in lessons or through extra-curricular activities?
6. Can your learners see they are making progress and that they are gradually able to communicate more?
7. Do your learners have any say over what they learn?
8. Do the topics and themes in lessons feel relevant and relatable to their lives?

Building intrinsic motivation for language learning is multi-faceted



A multi-pronged approach to motivation theory

As you put the final touches to your European Day of Languages Activities, consider how you might be able to use EDOL as a launch pad for increasing intrinsic motivation in school. Get in touch if you want to discuss any ideas.

Comprehensible
Input



Interaction



Output



TTLH's Autumn Term CPD Offer: Motivation and Oracy

Tuesday 15th October 2024 12.30 - 16.00

Sessions taking place at Arthur Terry School and Painsley Catholic College

Register: [TTLH CPD - Trent and Tame Language Hub](#)

In this session we'll explore:

1. The active ingredients needed to get teachers and students using more TL in the classroom
2. How to break down student barriers to 'talk'
3. How to create a climate where students feel happy to 'talk'
4. Tried and tested 'talk' activities

Lunch will be provided



This session will be followed by a virtual teach meet on the **26th November 3.30 – 4.30** where language teachers can share their progress in this area and showcase best practice.

Would you like to work with the TTLH team to promote the teaching of German and HHCL across Birmingham, Stoke and Staffordshire?



TTLH is looking for passionate and experienced linguists to develop our provision for teachers and learners of German and Home, Heritage and Community languages.



Working alongside the TTLH team, the German Advocate will:

- Identify and showcase schools across the area to share evidence-informed German practice.
- Strengthen the profile of German through TTLH communications and social media.
- Establish links with schools outside our area, advocating for TTLH and NCLE.
- Run three virtual German Teach-Meets in the 24-25 academic year for Hub schools.
- Collaborate with the Goethe Institut and the GEMS and promote their programmes.
- Engage with GIMAGINE.
- Liaise with universities/local businesses to promote post-18 career and study pathways.
- Attend NCLE and Goethe Institute events.

Working alongside the TTLH team, the HHCL Advocate will:

- Work with partner and affiliate schools to increase HHCL exam entries.
- Coordinate resources to support HHCL accreditation at GCSE and A Level.
- Develop a sustainable network of HHCL examiners within TTLH's geographical reach.
- Strengthen the profile of HHCL through TTLH communications and social media.
- Run three virtual HHCL teach-meets in the 24-25 academic year for Hub schools.
- Identify and support schools to share best practice in HHCL provision.
- Establish links with schools outside the hub area
- Attend NCLE universal CPD webinars on HHCL.

These paid roles are compatible with teaching positions in school. We envisage the time commitment to be approx. 7 hours per half term. Full details can be found on our [website](#).

E-mail tracy.williams@atlp.org.uk or co@painsley.staffs.sch.uk

How are you planning on celebrating European Day of Languages on Thursday 26th September? Could you use this day as a springboard to re-invigorate and raise the profile of language learning in school?

Looking for something students could complete outside lesson time?



The British Council has a wealth of European Day of Language activities on [their website](#).

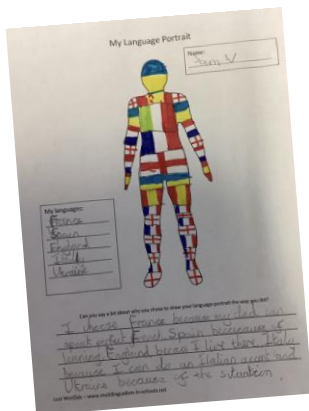
[The European Day of Languages website](#) has a Language Challenge handbook with 51 challenges encouraging learners to step outside their comfort zone. There's even a languages challenge app focusing on authentic every-day communication tasks.



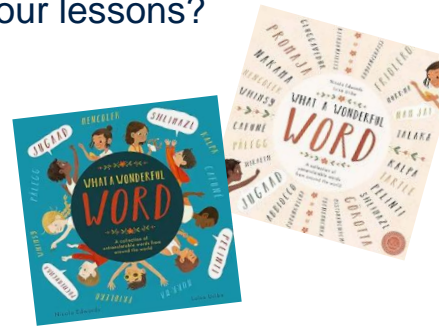
Take part in the European Centre of Modern Language's Initiative 2024. Create a poster illustrating the theme of **Languages for Peace**. Upload your student's work onto their [website](#) for a chance to win prizes!



Looking for something to incorporate into your lessons?



Explore individual linguistic identities using <https://www.multilingualism-in-schools.net/language-portraits/> for inspiration. What languages do your learners know, like or have experience of? What makes up their own linguistic identity?



What's in a word? Explore how words can open our eyes to new ways of looking at things. Take inspiration from books like 'What a Wonderful Word' or have a look at the British Council resources available in their [let's talk about languages download](#).

Have you heard about WoLLoW? The World of Languages and Languages of the World is an exciting new curriculum which explores how languages work and the history of English as well as exploring all past and present world languages. There are free taster lessons available on their [website](#).



Celebrate the linguistic 'super-powers' in your classroom by showcasing the range of languages spoken by young people in your classroom. Make a sign for the door or bunting for the walls. Take it one step further by learning greetings or tongue twisters in the different languages.



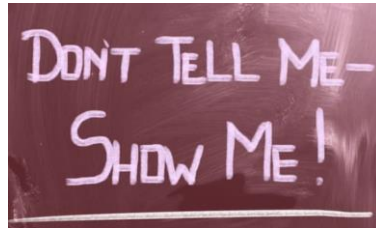
Tasked with delivering the European Day of Language Assembly?

How can we make our subject real and relevant to the young people in front of us?

Telling young people that learning another language will:

1. open doors,
2. might lead to increased pay Or
3. will enable them to travel the world **probably won't have the impact you are looking for!**

Show-case the opportunities languages have given you or other members of staff in school. Make it feel **real and relatable** by sharing pictures and funny anecdotes. Don't forget to include the **lasting impact** learning languages has had on your life.



Alumni

What's even better than your experience? Could you contact ex-students who have benefited from opportunities because of language study? Ask them to send in short video clips or a quote with some pictures. Even better – would they be willing to come back to school to speak in the assembly?

What do languages give you beyond the phonics, vocab and grammar of the TL?



Empathy, Kindness, Understanding



Flexible and creative thinking



Sophisticated Communication Skills



Linguistic Knowledge to support future language learning

The opportunity to become a global citizen and connect with people across the world



A launch-pad for the rest of the academic year



Show your learners how languages can sit perfectly alongside STEM subjects and can actually become their Unique Selling Point. Keep coming back to this message throughout the year.



Pupil Voice

Use your assembly to launch a pupil voice listening activity to find out what your students think about their language provision. What they like? What they don't like? And what they would like to see as part of the provision moving forward?

Have you considered a language ambassador scheme in school? Using KS4 or KS5 students to support you to raise the profile of languages. They could offer in-lesson support, run extra-curricular activities, and support with the ongoing promotion of languages in school.



The virtual NCLE universal CPD events are delivered to language teachers across the country. In the 24-25 academic year, the focus will be on exploring the new GCSE alongside transition and transfer with input from those working at national level on these areas.

NCLE Universal CPD events

11th September 2024 4.00pm - 5.00pm	Bringing the New GCSE to Life (Part 1) As teachers across the country start to teach the new specification for the first time, join the NCLE team as they delve beyond the specification and explore how teachers might bring the defined phonics, vocabulary and grammar content to life for the learners in the classroom. For more information and to register
15th January 2025 4.00pm - 5.00pm	Bringing the New GCSE to Life (Part 2) Registration coming soon on the NCLE website.
12th February 2025 4.00pm - 5.00pm	Transition & Transfer at KS2 (Part 1) Registration coming soon on the NCLE website.
26th March 2025 4.00pm - 5.00pm	Transition & Transfer at KS2 (Part 2) Registration coming soon on the NCLE website.

The Trent and Tame CPD offer is available free of charge to all teachers working in Birmingham, Stoke and Staffordshire. Delivered in person with an opportunity to attend a virtual follow up later in the term, these events bring teachers together to explore how we can build on motivation theory in our classrooms with a balance of theory and practical application.

TTLH CPD 24-25

Tuesday 15th October 2024 12.30pm – 4.00pm Face to Face	Exploring Motivation and Oracy . Register here. <ol style="list-style-type: none"> 1. The active ingredients needed to get teachers and students using more TL in the classroom 2. How to break down student barriers to ‘talk’ 3. How to create a climate where students feel happy to ‘talk’ 4. Tried and Tested ‘talk’ activities
Tuesday 26th November 3.30pm – 4.30pm Virtual	Exploring Motivation and Oracy Reflection, application and collaborative learning. Register here.
Wednesday 12th February. 12.30pm – 4.00pm Face to Face (Primary and Secondary)	Exploring Motivation and Transition
Wednesday 19th March 3.45pm – 4.45pm Virtual (Primary and Secondary)	Exploring Motivation and Transition Reflection, application and collaborative learning.
Thursday 26th June 12.30pm – 4.00pm Face to Face	Exploring Motivation, Relatedness and Cultural Capital.

Visit: [Trent and Tame Language Hub](#) for updates, event details and language teaching inspiration.

Follow us on: X - [trent_and_tame](#) LinkedIn – [Trent and Tame Language Hub](#)

Resources and events from the Language Learning World

**International School Award**

Have you considered the idea of earning the International School Award simply by showcasing the amazing work of your students and staff?

By engaging with the resources provided by the British Council, you could start working towards earning the Foundation award for the MFL provision in your school. See [here](#) for more info.



[Save the date for Language World. 14th and 15th March 2025. Kenilworth.](#)

12-week online French Primary Teacher Language Upskilling course run by colleagues at the Institut Français.

The focus is on **gaining confidence in professionally teaching French at KS2**, with a dual focus on **language** (including reinforcing grammar, phonetics) and **intercultural knowledge**. Suitable for beginner (A1) to intermediate levels.

- Online course
- Weekly on Tuesdays (4pm-6pm)
- First session: Tuesday 10 September. Last session: Tuesday 26 November

The course has been specially developed to support Language Hubs and schools in England. Price: £266 for the full 12 week course.. Signing up includes complementary IF membership.



Details at: www.institut-francais.org.uk/french-courses/primary-teacher-language-upskilling

Fully-funded opportunity for pupils aged 16-18 with an interest in German and STEM subjects.

The Goethe-Institut is delighted to introduce the “Karriere Quantum” camps for students aged 16-18. A week-long opportunities focusing on quantum technologies with a German language twist. The project is funded by the German Federal Ministry of Education and Research and organised by the Goethe-Institut in collaboration with TüftelLab.

Dates: Rome, Italy: Saturday, 2 November - Saturday, 9 November 2024
(application deadline: 15 September 2024)



Who can apply: Groups consisting of two students and one teacher. Students must be between 16-18 years old. An interest in STEM subjects is an advantage, but applications from all subjects are welcome.

Language proficiency: The camps will be held in English. Students should have an A1 German level, teachers **do not require German proficiency**.

Scholarships: Full funding for all participating students and teachers (including flights, accommodation, catering, insurance).

More information on the camps can be found on this website: [Karriere Quantum \(goethe.de\)](http://KarriereQuantum.goethe.de).

**New MFL GCSE Planning support – are you Ready to Teach?**

Click on the logos to explore the range of resources now available from the exam boards, in preparation for the first teaching of the new GCSE specification, from draft specifications to sample schemes of learning and downloadable skill development resources for classroom teachers.