

July 2024: Reflecting on the first year of TTLH

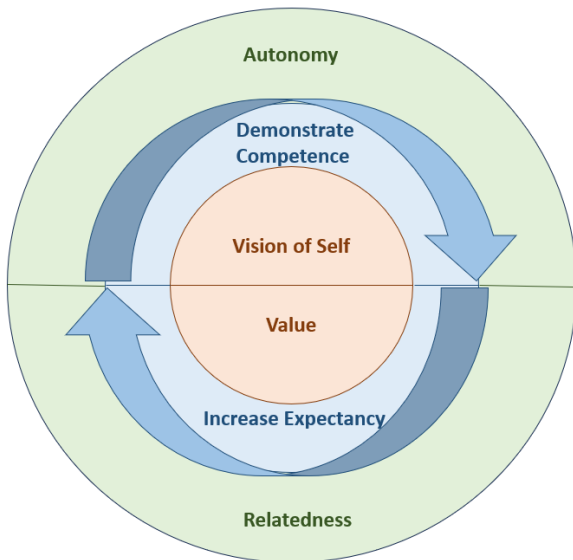
Since our designation in September 2024, the Trent and Tame Language Hub has made it their mission to bring language teachers from across Birmingham, Stoke and Staffordshire together, creating a sustainable network of enthusiastic, creative and incredibly hard-working professionals. Our CPD events in June 2024 were delivered to teachers from over 50 teachers in the region.

In this final TTLH bulletin for the year, the TTLH team share their take-aways and their plans for the 24-25 academic year. Explore [our year in review](#) and [dates for our 24-25 CPD offer](#). Looking for ideas for European day of languages? Visit the [EDOL website](#) or [Lisa Stevens' Blog](#).

TTLH's Biggest Take Away:
How do we build Intrinsic Motivation for Language Learning?

“The vision of who students would like to become as L2 users seems to be one of the most reliable predictors of their long-term effort.” Dörnyei, Z. (2016)

A multi-pronged approach to developing intrinsic motivation is required.



“Declining motivation among learners during the first year of secondary school (can be attributed) to a mismatch between what learners valued about language learning, **namely communicating** in the language, and what they felt lessons equipped them to do.”

Quote taken from Graham's 2016 work. Cited in Graham, S. (2023) Motivation for language learning: Challenges and possible solutions

“All aspects of the motivational equation are interrelated. Hence tackling one aspect alone is likely to be relatively fruitless. Curriculum designers and policy makers need to develop a multipronged approach if we are to have any hope of moving forward”

Cited in Graham, S. (2023) Motivation for language learning: Challenges and possible solutions.

To what extent do each of these elements feature in your curriculum provision?

It's been a busy year during our first year of designation! We're looking forward to continuing to explore Language pedagogy through the lens of principled practice and re-invigorating language teaching and learning as we move into year 2.



Designated as one of 15 Language Hubs in England.

September



NCLE Inaugural Conference. Exploring pedagogy, sharing best practice and action planning for the year ahead.

October



Partner Schools interview and selection.

November



Creation of the [TTLH Website](#). A space to share best practice and explore pedagogy.

December



Creation of the TTLH affiliate school network. Allowing us to support more teachers and learners.

January



TTLH Secondary Launch Event. Exploring the new GCSE with Helen Myers.

January



Work begins with partner schools. Exploring the 2016 Pedagogy Review, current practice and identifying priorities for the year ahead.

February



CPD: Exploring HHCL with Clare Allison. Creation of a HHCL speaking examiners network.

February



Exploration of MFL pedagogy at ALL's conference Language World.

March



Hub working party meetings begin, sharing NCLE's core CPD offer.

March



Celebrating Journée de la Francophonie with 200 year 9 students and the Institut français.

March



Identification of Primary Partner Schools. Exploring provision and considering transition.

April



TTLH Action Research Project. Exploring 'talk time' and the link with motivation.

May



Primary Launch Event and Secondary new GCSE CPD events with attendance from 50+ schools across the region.

June



Launch of TTLH's transition project. Exploring vision, value and linguistic super-powers.

June



NCLE's virtual conference. Sharing evidence-informed practice across the Language Hub Network

July

NCLE Universal CPD events

Wednesday 17th July 2024,
4pm-5pm

Please register for the webinar [through this link](#)

Language Trends 2024

Join this webinar to hear the results of the Language Trends England survey for 2024. Listen to report author, Dr Ian Collen, and key educators as they discuss the report findings, what this means for language teaching in England and the role of the National Consortium for Language Education (NCLE) in addressing some of the issues raised

TTLH CPD 24-25

Tuesday 15th October 2024 12.30pm – 4.00pm
Face to Face

Exploring Motivation and **Oracy**

Tuesday 26th November 3.30pm – 4.30pm
Virtual

Exploring Motivation and Oracy
Reflection, application and collaborative learning.

Wednesday 12th February. 12.30pm – 4.00pm
Face to Face (Primary and Secondary)

Exploring Motivation and **Transition**

Wednesday 19th March 3.45pm – 4.45pm
Virtual (Primary and Secondary)

Exploring Motivation and Transition
Reflection, application and collaborative learning.

Thursday 26th June 12.30pm – 4.00pm
Face to Face

Exploring Motivation, **Relatedness and Cultural Capital.**

Other key dates

Paris Olympics Opening Ceremony

Friday 26th July 2024

European Day of Languages

Thursday 26th September 2024 . Visit the [European Day of Languages website](#) for inspiration. Pick up top tips shared at our primary launch event by Lisa Stevens on her [blog](#).

Visit: [Trent and Tame Language Hub](#) for updates, event details and language teaching inspiration.

Follow us on: X - trent_and_tame

LinkedIn – Trent and Tame Language Hub